



ABSTRACT SUBMISSION

Student Papers on the Archaeology of Jordan: A Joint German-Jordanian Workshop to promote Academic Writing in English for Students in Archaeology

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Abstract

This project brought together students of archaeology from The University of Jordan in Amman and Ludwig-Maximilians-Universität München to work on topics about the archaeology of Jordan and write short academic papers on them in order to promote the participants' skills in writing academic texts in English. It was conducted as a joint project of the two cooperating universities and the Writing Center of Ludwig-Maximilians-Universität München. The workshop comprised separate teaching units at both universities, a joint component in Munich, as well as intensive remote / online feedback and counseling activities. The central aim of the project was to promote academic writing skills among the participating students. This included general aspects of academic writing in English as well as discipline-specific aspects of writing in archaeology. The project combined a practice-oriented approach for "writing-in-the-discipline" with a structure following the main stages of the writing process as well as offering several feedback opportunities, in order to improve the students' writing abilities from step to step. At the end of the project, the papers, written by the students and revised several times, were collected in November 2023 in a reader, which is available to the public at the two partner universities.

Keywords

Jordan, Academic Writing, Workshop

Session

3. Heritage and archaeology

Type of paper

Poster session